



## KENSINGTON COLLEGE OF BUSINESS ACCESS STATEMENT 2017

### Introduction

Kensington College of Business is fully committed to enhancing the learning experience of its student cohort. We have a history of providing access to students from a variety of backgrounds demonstrated by the current cohort in which 52% are over the age of 21 and 41% from minority groups.

Kensington College of Business seeks to give learning opportunities to students who are returning to education. The College identifies applicants with a high level of commitment and potential to succeed on programmes.

### Widening Participation

- **Students who completed secondary education**

KCB has considerable experience in running foundation courses which enable students to progress to degree programmes.

- **Students who did not achieve the criteria for admission to University**

These students can join the HNC/HND Programme thereby giving them the opportunity to progress to a degree programme. 58% of our current degree students progressed from the HNC/HND Programme.

- **Students without complete academic qualifications**

The college adopts a holistic approach to admissions and will consider work experience and personal statements for those who do not meet the standard entry criteria.

- **Students without the required level of English language**

The college provides EFL classes for students who need extra support prior to starting their course of study.

- **Students from low income families**

We offer means-tested scholarships to students who come from low income families.

- **Students unsure which course is appropriate for them**

We run open days where specialist lecturers advise students on which academic path to follow. Taster classes are available.

### Inclusive Practice

- **Students with family or work commitments**

Students on our Diploma programmes can choose their mode of study: Day release or Evenings and switch between these modes of study if there are changes in work or family commitments.



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- **Students with limited time available for study**

We offer a number of part-time Professional courses; these allows students to work full time while studying part time only.

- **Students who want to start courses at different times**

The College has flexible entry points which are in February, June and October allowing students to choose a suitable time to start studying. We also offer a two-year accelerated pathway for our degree.

- **Students returning to education**

There is a comprehensive Induction programme for all new students. The aim is to make a successful transition into college life and study after possibly a long gap in study.

- **Student support**

- At the admissions interview stage, the Admissions Team identifies students who require additional support.
- Study Skill classes are provided to all students including communication skills, time management, examination, revision techniques and essay planning.
- Formative assessments are set on each programme, enabling staff to identify students who need additional support.
- Students are allocated a personal tutor for both academic and pastoral support.
- Welfare Officers provide counselling to students on a confidential basis.

- **Careers advice**

*Career Development:* guidance on employability by staff, outside speakers, membership of professional bodies, guidance on CV structure.